

Mr. Moss Social Studies 5th Grade Learning Menu

Date: _____

Date Due: _____

The Life and Times of Christopher Columbus

Main Course—Explain how the 8 strands of social studies ties into the life and times of Christopher Columbus.

Appetizer #1—Describe some of the factors that make learning about Columbus so challenging. Explain some of the varying opinions regarding the “facts” about his life.

Appetizer #2—Create a political cartoon about any of the events during this time period. Please include speech bubbles, dialogue, and anything else you feel would be interesting to your audience.



Appetizer #3—Find at least one journal entry Columbus wrote. Make as many inferences as you can about the man and the world he lived in from this primary source document.

Appetizer#4—Now create your own journal. Choose at least one from the point of view of the King or Queen of Spain, a crewman sailing with Columbus, or a Taino Indian living in the “New World.”

Dessert—Be an objective critic. List and explain both the good and bad aspects of Christopher Columbus. Then write a persuasive essay describing how you feel we should look at and regard this famous explorer.